ARRIVE

1. Generate participant number, group, level (Spanish course)
   1. Participant and Group Number Assignment: <https://docs.google.com/spreadsheets/d/1HsN8ND0da-VA5ZpEwNbMK_A309PfzMdYUAH828PZqws/edit?usp=sharing>
2. Obtain Consent
   1. Run through each component briefly –
      1. Vocab training
      2. Experimental study – arrow task and sentence task
      3. LBQ
      4. Sentence repetition task – recorded
3. Vocab training –
   1. Remember – groups 3 and 4 are just “1” or “2” for Vocab
   2. 2 blocks of 20 words
   3. Will be tested after each block
   4. To select a picture, click the button that corresponds to position-- A, F, J, semicolon
4. Experimental component
   1. Here, group “3” or “4” *does* matter
   2. Watch over participant until they begin doing the Spanish (interleaved) sentences
   3. Leave them independently until they finish.
5. Give them language background questionnaire
   1. LBQ: <https://docs.google.com/forms/d/e/1FAIpQLSfJnrBqaGf9-BlHZPKY-Y-_ReDMij-khZBYL7L-G72-VU9Pxg/viewform?usp=sf_link>
6. Begin EIT
   1. Test that the microphone is recording
   2. Play audio clip on iTunes – instructions are contained within

LEAVE